STUDY MODULE DESCRIPTION FORM						
Name of Mec	f the module/subject hanics and Mech	atronics		Code 1010324361010324775		
Field of study			Profile of study	Year /Semester		
Electrical Engineering			(general academic, practical)	3/6		
Elective path/specialty			Subject offered in:	Course (compulsory, elective)		
		-	Polish	obligatory		
Cycle of	study:		orm of study (full-time,part-time)			
First-cycle studies			part-time			
No. of h	ours			No. of credits		
Lectur	e: 10 Classes	s: 10 Laboratory: -	Project/seminars:	- 2		
Status c	of the course in the study	program (Basic, major, other)	(university-wide, from another f	ield)		
		(brak)		(brak)		
Educatio	on areas and fields of science	ence and art		ECTS distribution (number and %)		
toobr				2 1009/		
techn				2 100%		
	l'echnical scie	ences		2 100%		
Responsible for subject / lecturer: Piotr Sujka email: piotr.sujka@put.poznan.pl tel. +48 61 665 2636 Elektryczny ul. Piotrowo 3A 60-965 Poznań Prerequisites in terms of knowledge, skills and social competencies:						
1	Knowledge	basic knowledge of physics and mathematics				
2	Skills	ability to solve basic problems in physics and mathematics on the basis of their knowledge, the ability to obtain information from sources				
3	Social competencies	understanding of the need to exp	pand their competence, readine	ess to work together as a team		
Assu	mptions and obj	ectives of the course:				
1. Tead	ching students a basic	knowledge of mechanics and me	chatronics in the field of study.			
2. Gaining skills in students mechanical description of equilibrium and motion of complex mechanical systems, and the basic operation of mechatronic systems.						
3. Improving the skills of balance and motion description of complex mechanical systems.						
4. Tead	4. Teaching students for the design of complex material systems.					
	Study outco	mes and reference to the	educational results for	a field of study		
Know	/ledge:					
1. A student can define the basic concepts of mechanics and mechatronics and specify simple examples of their application [K_W03++ K_W12++]						
2. A student has structured, encouraged by theoretical background knowledge, which allows to determine: the balance and movement of mechanical systems with the laws of mechanics point and rigid body, and the basic design mechatronic systems [K W03++ K W12++]						
3. A student can formulate and explain the fundamental laws, claims, and mechanical and mechatronic concepts as applied to complex systems - [K W12++]						
Skills:						
1. A student can apply the basic laws of mechanics to solve simple problems - IK U16+ K U22++1						
2. A student can obtain information from literature, databases and other properly selected sources in the field of mechanical engineering and mechatronics, modeling and computer simulation, can integrate the information, make their interpretation, as well as draw conclusions - [K_U05+]						
3. A student can prepare and present an oral presentation concerning specific issues in the field of mechanical engineering and mechatronics [K_U08+]						
Social competencies:						

1. A student understands the need for lifelong learning; can inspire and organize the learning process of others. - [K_K01+] 2. A student recognizes and understands the importance and effects of non-technical aspects of engineering, including its effects on the environment and the related responsibility for decisions. - [K_K02+]

Assessment methods of study outcomes

Lectures

- Assess the knowledge and skills demonstrated on the basis of credit in the form of a written test;

- Continuous evaluation for each class (rewarding activity and quality perception).

Classes

The current assessment of on each class on the basis of correct solution to the problem - assessing subject knowledge necessary to carry out accounting tasks and the ability to solve the problem

- The final test of a problem terms.

Get extra points for the activity in the classroom, and especially for:

- Propose to discuss further aspects of the subject;

- Comments related to the improvement didactic materials;

- Solution to the problem in the classroom - in this way they are rewarded with a high degree of mastery of the knowledge and practical skills in high resolution of a given problem.

Course description

- 1. Statics
- 2. Kinematics

3. Dynamics

Basic bibliography:

1. Mechanika ogólna, tom I i II, J. Leyko, PWN, Warszawa, 1996

2. Mechanika techniczna, tom I i II, J. Misiak, WNT, Warszawa, 1996

3. Engineering Mechanics, D.J. McGill, PWS Publishers, Boston, 1985

4. Analytical Mechanics for Engineers, F.B. Seely, N.E. Ensign P.G. Jones, Wiley, New York, 1958

5. Zadania z mechaniki ogólnej tom I i II, J. Misiak, WNT, Warszawa, 2009.

Additional bibliography:

1. Metodyka rozwiązywania zadań z mechaniki, J. Nizioł, WNT, Warszawa, 2007

2. Zbiór zadań z mechaniki ogólnej, M. T. Niezgodzińscy, Wydawnictwo Naukowe PWN, Warszawa, 2009

Result of average student's workload

Activity		Time (working hours)		
1. Participation in lectures	10			
2. Participation in classes	10			
3. Participation in consultations	4			
4. Doing homework	8			
5. Preparing to pass the classes	6			
6. Preparing to pass the lectures	10			
7. The presence of the exams	4			
Student's workload				
Source of workload	hours	ECTS		
Total workload	52	2		

Contact hours Practical activities 28

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